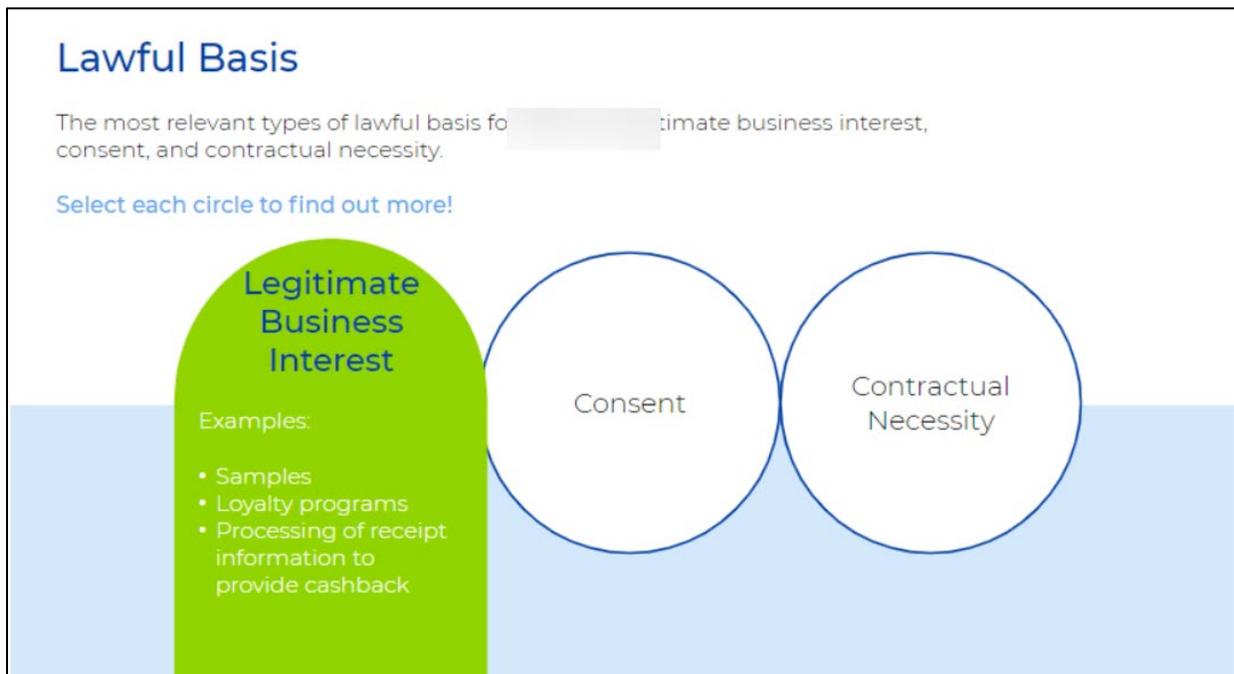
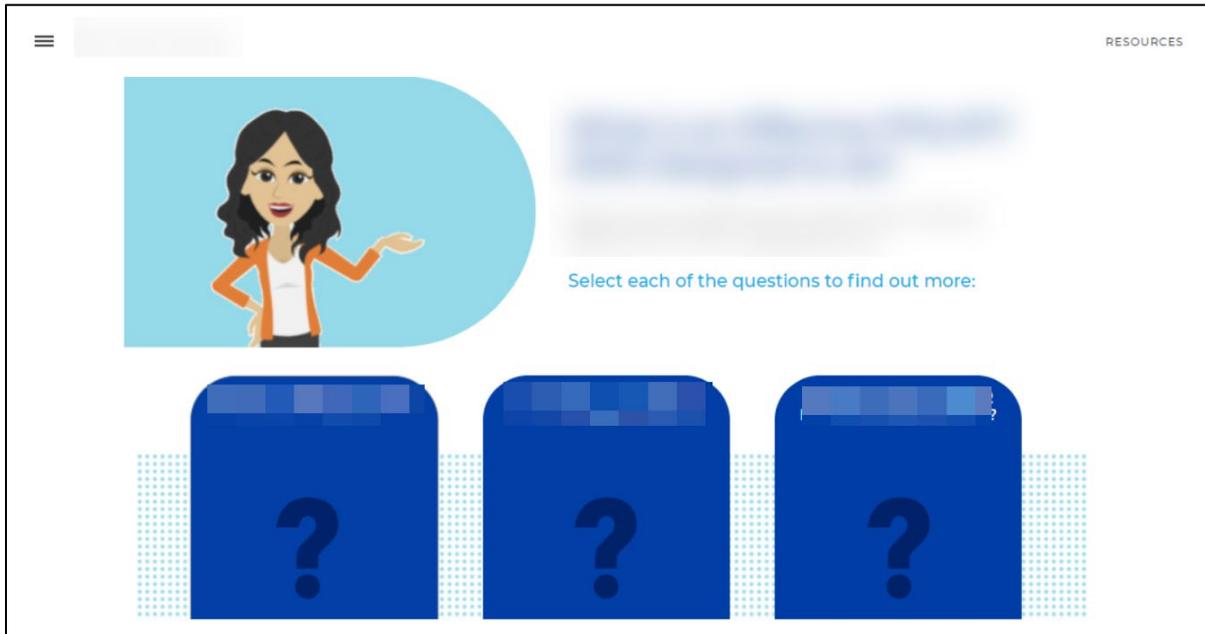


(2) (Click-to-Reveal) – Created using a mixture of Vyond and Storyline 360, learner could click the objects to reveal text.



(3) (Branching) – Narrative-based branching eLearning where the learner could choose a song to listen to as they complete tasks.



(4) (Conversational Exercise) – Narrative-based eLearning where the learner could click through a simulated conversation, and later, provide their input.

Digging deeper

Avery is growing frustrated

Select the three dots to see more about their conversation.

A screenshot of a conversational exercise interface. It shows a chat conversation with several blurred text bubbles and profile pictures of participants. A vertical line on the right side has four red heart icons with white pulse lines, indicating a selection mechanism.

Instructor-Led / Virtual Instructor-Led

(1) (Instructor Guide Notes)

Facilitator Notes Icons:
 These icons offer visual cues to help facilitators manage the session effectively. They assist in engaging the audience, staying organized, and ensuring that key concepts are reinforced and covered. These icons will direct your facilitation of each slide and how each slide is presented.

 Present Content: Facilitator presents the material.	 Key Point: Note to the facilitator emphasize and reinforce a key point	 Tip: Note to the facilitator for a helpful suggestion to emphasize content.
 Ask A Question: Facilitator asks a question to the audience and solicits responses.	 Media: Note to facilitator that the slide involves a video or other media.	 Animations: Note to facilitator the content on the slide involves animations.

Activity Icons (on-slide icons):
 These icons will appear on the slide (in the upper right-hand corner) as blue and indicate that an activity will be performed on that slide. The icons will also appear in the instructor notes (as red) offering further guidance on how the activity will be conducted. Refer to the different activity types below.

 Introduction: Learners will introduce themselves to one another.	 SharePoint: Activity will involve the use of a SharePoint site.	 Annotate: Activity will ask the learners to use the Annotate feature in Zoom.
 Knowledge Check: Facilitator launches a knowledge check question.	 Chat: Activity will ask the learners to use the chat feature in Zoom.	 Discussion: Facilitator leads the audience in a group discussion.
 Polling or Kahoot: Facilitator polls the audience	 Ask A Question: Facilitator asks a question to the audience and solicits responses.	

Speaker Notes Example:

Objective: *What is the objective of the slide (Teach this concepts)*
Time: *Time allocated for the slide (5 min)*

 **Animation:** This slide has animations

 **SAY:** This is content to present. SAY text is not italicized
DO: *Guidance on key concepts to present or actions to take. DO text is italicized*

 **ASK:** *What do you ...?*

- *Notes to listen for and respond to....*

 **ACTIVITY (Annotate):** *In a moment, we'll use Zoom annotation tools to indicate....*

3

(2) (Slides)

Comparison 1

-  Key Point 1
-  Key Point 2
-  Key Point 3

Image, Icons, and Text

Topic

Comparison 2

-  Key Point 1
-  Key Point 2
-  Key Point 3



Program Title 37

Topic Definition 2 ?

📖 **Definition:** Definition here

At the priority leverage points...

<div style="background-color: #808080; color: white; padding: 5px; font-weight: bold; margin-bottom: 5px;">Identify</div> <div style="background-color: #808080; padding: 2px; font-size: 8px; font-weight: bold;">PRIORITIZED STAKEHOLDERS</div> <p style="font-size: 8px; color: red; margin-top: 10px;">Identify stakeholders with the greatest impact/influence over our prioritized leverage points</p>	<div style="background-color: black; color: white; padding: 5px; font-weight: bold; margin-bottom: 5px;">Define</div> <div style="background-color: black; padding: 2px; font-size: 8px; font-weight: bold;">BEHAVIORIAL OBJECTIVES</div> <p style="font-size: 8px; color: red; margin-top: 10px;">Focus on key stakeholders and behaviors that drive disproportionate growth</p>	<div style="background-color: red; color: white; padding: 5px; font-weight: bold; margin-bottom: 5px;">Refine</div> <div style="background-color: red; padding: 2px; font-size: 8px; font-weight: bold;">STAKEHOLDER SEGMENTS*</div> <p style="font-size: 8px; color: red; margin-top: 10px;">Identify the most attractive, actionable segments</p>
---	--	--

*for each prioritized stakeholder group

Program Title
39

Rise Courses:

The screenshots below show samples from courses I have created using Articulate Rise 360.

This interaction in the first image was built using Storyline 360 and embedded in the course.

The screenshot shows a course titled "Cultivating Hope" with a progress indicator of "14% COMPLETE". A sidebar on the left lists course sections: Recovery (checked), Family Culture (selected), The Treatment Team, The Treatment Plan, Jane's Journey, Laws and Guidelines, and Summary and Resources. The main content area features a text-based interaction with the following text:

All families are unique with their own traditions and cultures. Take a moment to think about your family. In the text box below, or in a personal journal, respond to the following questions about your family's traditions and culture. These responses will not be saved, so if you would prefer to record your thoughts in a personal journal, go right ahead!

Below the text is a text input area with a red border and a small icon of a notepad. The questions are:

- What are the words you use to describe your family?
- How would you describe a good day for your family?
- What things are important for your family to celebrate?

The bottom of the screenshot shows a file path: file:///C:/Users/tyler/Documents/McMul/scormcontent/index.html#/

Cultivating Hope

29% COMPLETE

- Recovery
- Family Culture
- The Treatment Team
- The Treatment Plan
- Jane's Journey
- Laws and Guidelines
- Summary and Resources

1

The Health Insurance Portability and Accountability Act



The Health Insurance Portability and Accountability Act (HIPAA) of 1996 is a law that was designed to protect a person's medical health information and access to

Global Trade Compliance

22% COMPLETE

SECTION 1

- Introduction
- Principles
- Risk

SECTION 2

- Import Laws
- Export Laws
- Understanding the Laws

EXIT COURSE

Trade laws effect all of [redacted]

Select each check mark below to see what areas of [redacted] are affected by trade laws.



Trade laws are in place to help protect [redacted]. Select the flash cards below to see examples of potential threats that trade laws help protect against.

\$200 Billion

Click to flip ↻

80%

Click to flip ↻